

# General Academic Curriculum Policy

Last updated August 2021



<b>Policy:</b>	General Academic Curriculum Policy
<b>Version:</b>	2
<b>Synopsis:</b>	This policy gives an overview of Bellerbys College curriculum
<b>Policy owner:</b>	Bellerbys Director of Curriculum
<b>Relevant to:</b>	This policy applies to all academic staff
<b>Publication:</b>	This policy will be made available to staff via myStudyGroup ( <a href="https://mystudygroup.com">https://mystudygroup.com</a> )
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<b>Related documents:</b>	Bellerbys College Teaching and Learning Policy
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## 1. Introduction

This policy supports *Bellerbys College Teaching and Learning Policy*, which outlines Bellerbys College approach to providing outstanding teaching and learning.

This policy document is pursuant to the requirements of The Education (Independent Schools Standards) Regulations 2010

<http://www.legislation.gov.uk/uksi/2010/1997/contents/made>, which state that the college must ensure that there is “a written policy on the curriculum, supported by appropriate plans and schemes of work”.

## 2. Policy aim

The aim of this policy is to outline Bellerbys College approach to the provision of academic programmes and the student cohorts for which they have been developed.

## 3. General principles underlying this policy

- The ages, aptitudes and needs of all students, including those with an EHC plan are taken into account in this policy.
- The fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance are not undermined by this policy.
- Bellerbys College academic staff share and uphold the values and principles set out in this policy.

## 4. Bellerbys College curriculum aims

- To provide a safe, secure and supportive learning environment for all students.
- To support each of our students in their preparation for progression to further or higher education as reflected in the college aims
- To support and meet the individual needs of students with learning difficulties (see SEND policy)
- To provide full time supervised education for students of compulsory school age giving experience in linguistic, mathematical, scientific, technological, human, social, physical, aesthetic and creative education
- To enable students to acquire speaking, listening, literacy and numeracy skills required for their course and future success in higher or further education
- To provide personal, social, health and economic education which engender respect for cultural and spiritual beliefs and values and encourages respect for and promotes inclusion of others paying particular regard to the protected characteristics
- To provide access to accurate, updated careers guidance which is impartial, enables students to make informed choices about a broad range of careers options and helps to encourage them to meet their potential
- To provide a programme of activities appropriate to the needs of students supporting their personal, social, emotional and physical development and enrich their studies
- To allow all students the opportunity to learn and make progress
- To promote a positive attitude towards learning, creating opportunities to develop independence and resilience
- Provide effective preparation for the opportunities, responsibilities and experience of life in British society

## **5. Bellerbys College students**

Our students are international students entering the UK on a range of visas against Bellerbys College Certificate of Acceptance to Study (CAS). In the main our students enter the UK on Tier 4 visa, but a small minority are on a short-term visitor visa (SVV).

The majority of our students are, in general, intensely focussed on university progression. Our students' aspirations are often shaped much more by family influences than is the case for UK students; an influence reinforced by our students' awareness of the long term costs to their family of gaining a degree. As a consequence our students will often prioritise their parents' aspirations for and views about further/higher education courses and institutions over their own.

## **6. Bellerbys College programmes**

Bellerbys College offers students a range of educational programmes, summarised below.

### **6.1 A level Programme**

The A Level Programme offers students the opportunity to study a choice of subjects at an advanced level over eighteen months or two years (depending on college) starting in January or September respectively.

Students are given the opportunity to study a broader range of subjects during the first year, before specialising in three or more chosen subjects to be examined in the second year.

A weekly tutorial provides PSHE, study skills, careers guidance, application and preparation for higher education. Students are encouraged to participate in enrichment activities to complement their academic studies

The summative assessment for these programmes is delivered by the UK awarding bodies Edexcel, OCR and AQA. In Cambridge students sit International A Levels

Due to covid implications, entry to A level programme has been suspended in London college for September 2021 intake.

### **6.2 Foundation (FDN) Programme**

Bellerbys College Foundation Programme is a 3-term proprietary educational programme developed to prepare students for their first year of undergraduate study at a UK university. The course starts in September, January or April.

Students study English (AES) as a core module then a further six specialist academic subjects depending on their chosen pathway. Depending on college students can choose from a range of pathways.

A weekly tutorial provides PSHE, study skills, careers guidance, application and preparation for higher education. Students are encouraged to participate in enrichment activities to complement their academic studies

The programme's curriculum scope and assessment standards are accredited by Lancaster University with over 60 additional universities accepting the qualification as entry to undergraduate programmes.

### **6.3 English Language Preparation (ELP) Programme**

Students are able to study on a one or two term English Language Preparation Programme if they have an insufficient pre-existing level of English to progress onto their main academic programme. The aim of ELP is to progress students to IELTS 4.5-5.5, depending on the requirements for their chosen programme. The ELP Programme offers start dates at the beginning of each term.

Each term has the following programme elements:

- General English
- Academic English
- Tutorials
- Study Skills

### **6.4 Pre-Foundation Business**

This provides an alternative for students who do not meet the entry requirements for the Foundation Programme. Students work towards the Level 2 BTEC in Business and Administration and Level 2 Functional Skills in Maths. They also study for IELTS and academic English.

The programme is available in 2 and 3 term formats, depending upon their entry English level.

A weekly tutorial provides PSHE, study skills and careers guidance. Students also engage in weekly PE sessions and are encouraged to participate in enrichment activities.

### **6.5 International Year 1 (IYOne) Programme**

The NCUK IYOne Programme is a 2-semester educational programme developed to prepare students for their second year as a Business, Management & Finance or Engineering undergraduate at a UK university. The course starts in September or January.

Students study 9 modules including English (AES), numeracy and business-related subjects. A weekly tutorial provides PSHE, study skills, careers guidance, application and preparation for higher education. Students are encouraged to participate in enrichment activities to complement their academic studies