

BellerbysCollege

Preparation for University Education

English as an Additional Language

Effective From: 15/09/2017
Last revised: August 2021

Policy:	English as an Additional Language
Version:	2
Synopsis:	The policy is to provide details of the educational provision for students for whom English is an additional language.
Policy Owner:	Director of Curriculum
Relevant to:	All Academic Staff
Date introduced:	10/11/16
Next review date:	August 2022
Related Study Group Documents:	Bellerbys College General Curriculum Policy
Date(s) modified/reviewed:	10/11/16 (Chris Hovell) General document tailored to Bellerbys London. 13/09/17 (Vici Hodges) Reviewed and Updated 20/08/18 (Vici Hodges) Reviewed and Updated 22/07/19 (Vici Hodges) Reviewed and Updated 24/08/20 (Vici Hodges) Reviewed and Updated 28/8/21 (Vici Hodges) Reviewed and Updated

Contents

The list of contents below can be used to navigate this document.

1. Overview
2. Entry Requirements
3. English in the Curriculum a) English Language Preparation b) Extended and Pre-Foundation d) Academic English Skills e) IELTS

English as an Additional Language

1. Overview

As an international college, only a minority of students who join Bellerbys College are from families with English as a first language. We aim to eliminate as rapidly as possible any disadvantage a student may have in this respect and, therefore, on arrival all students undertake an assessment test in order to identify their strengths and weaknesses in the use of English and are given appropriate advice on future support.

The College has a large faculty of qualified English teachers who deliver a range of courses to support our students in gaining confidence and fluency in using the English language but also in gaining the necessary qualifications for progression. The type of support will vary depending on the type and duration of programme our students are studying. Support will range from a full timetable of English lessons in small groups for those on the English Language Preparation Programme to IELTS Preparation arranged as additional lessons on the timetable for as long as is needed to obtain the individual's university entry requirements.

The teachers of other subjects at Bellerbys College will also tailor their teaching to suit the learning needs of international students.

2. Entry requirements

Students are tested pre-arrival and must meet the following English language level entry requirements.

The entry requirements are:

International Year One	5.5
Foundation	4.5
Extended Foundation	4
Pre-Foundation 3 term	3.5
Pre-Foundation 2 term	4.5
A level	5.5

3. English in the Curriculum

Our aim is to ensure that each student acquires the skills needed to comprehend and communicate in good, clear English so that all students can achieve the best possible standard in their studies.

a) English Language Preparation Programme

If a student requires additional English language support before embarking on the Foundation, IYOne or A level programmes, they can first join the English Language Preparation Programme (ELP). The length of the ELP course will depend on a student's level of English and can vary between one and two terms. Typically, students with an initial IELTS score of 4.0 or above would study ELP for one term only.

Programme delivery is split between General English (15 hours), EAP skills (7 hours), Study skills (2 hours) and PHSE (1 hour).

The English Language Preparation Programme has the following course aims:

- To introduce at a basic level the reading, writing, listening and speaking skills that students will need to study in an FE environment in English and to start to familiarise them with aspects of FE academic culture.

- To expand students' active vocabulary and confidence in both general and academic English.
- To extend the students' knowledge of and ability to use the language, structures and phonology needed to function at an overall English language level of CEFR B1.
- To develop independent study habits and active language engagement skills.
- To speak with some fluency to describe experiences and events and give reasons for opinions and future plans.

b) Extended and Pre-Foundation Courses

If a student does not meet the English requirements for Foundation Programmes and has other gaps/areas of development in their previous education; these programmes are designed to develop English language whilst also developing subject study skills.

c) Academic English Skills

All students on a Foundation or International Year 1 course will study Academic English Skills in each of the three terms of study. This is a 'core' module and aims to develop the academic skills necessary for success both on the Foundation course and in preparation for university studies. It is NARIC recognised course and accepted by 40 of our partner universities in place of IELTS.

The main aims for this module are:

- To develop awareness and competency in the range of language-related skills required for successful study at Higher Education level. These include the processes and conventions of academic writing, effective and extensive reading strategies, effective participation in seminars and delivery of presentations, and listening to and recording information effectively from lectures.
- To develop the accuracy and range of written and spoken language so as to enable students to use language effectively and appropriately, with clarity and confidence.
- To support students in reflecting on their learning and identifying how to improve their skills and language.
- To ensure students are able to meet the requirements of the UKVI and partner institutions through demonstrating an English language level of CEFR B2+ in the skills of reading, writing, listening and speaking.

d) IELTS

These classes support the students in preparing for the unique format and style of assessment used in IELTS. Teachers will use in-house bespoke materials as well as commercial materials. Students may attend these lessons for as long as necessary to achieve the IELTS score needed for progression to university or further study.